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will make it possible to determine the causes of the errors. To do this, it is necessary to identify the types of errors, define appropriate types of activities, as well as types of actions in according to the learning objectives. This process can be based on the design phase of the learning process. This should ensure the implementation of the didactic principles of science, accessibility and systematicity, orientation, consciousness and activity, etc. 2. For this purpose, it is necessary to develop the technology of training, i.e. content and methods of its implementation. 3. For this it is necessary to choose the most effective for the given conditions, methods, techniques and ways of implementation learning activities.

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